

Common Data Set

Academic Year (AY) 2024-2025

by



Question Number	Question	Answer
A. GENERAL INFORMATION		
A0	Respondent Information (Not for	Response Text
A01	Name:	John LeMay, Ed.D.
A02	Title:	Associate Director
A03	Office:	Institutional Research
A04	Mailing Address:	UNA Box 5121
A05	City/State/Zip/Country:	Florence, AL, 35632, United States
A06	Phone:	(256) 765-4222
A07	Fax:	
A08	E-mail Address:	oir@una.edu
		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	https://www.una.edu/research/Institutional%20Data/common-data-set.html
		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	Response Text
A101	Name of College/University:	University of North Alabama
A102	Mailing Address:	1 Harrison Plaza
A103	City/State/Zip/Country:	Florence, AL, 35632, United States
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	(256) 765-4100
A107	WWW Home Page Address:	www.una.edu
A108	Admissions Phone Number:	(256) 765-4608
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	UNA Box 5011 - Gunn University Commons
A111	City/State/Zip/Country:	Florence, AL, 35632, United States
A112	Admissions E-mail Address:	admissions@una.edu

A113	If there is a separate URL for your school's online application, please specify:	Response URL
		https://go.una.edu/account/login?r=https%3a%2f%2fgo.una.edu%2fportal%2fprofile&cookie=1
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	Response Text

A2	Source of institutional control (Check only)	Response 'x'
A201	Public	x
A202	Private (nonprofit)	
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	

A4	Academic year calendar:	Response 'x'
A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	

A406	Differs by program (describe):	Response Text
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	
A502	Diploma	
A503	Associate	x
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	x
A510	Doctoral degree research/scholarship	x
A511	Doctoral degree – professional practice	x

A512

Doctoral degree -- other

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	

Question Number	Question	Answer
B. ENROLLMENT AND PERSISTENCE		
B1	Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of <u>October 15, 2024.</u> <ul style="list-style-type: none"> Note: Report students formerly designated as “first professional” in the graduate cells. For information on reporting study abroad students please see: 	
	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	387
B102	Degree-seeking, first-time first-year students: women	661
B103	Degree-seeking, first-time first-year students: another gender	0
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	167
B106	Other first-year, degree-seeking: women	176
B107	Other first-year, degree-seeking: another gender	0
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	1319
B110	All other degree-seeking: women	2271
B111	All other degree-seeking: another gender	0
B112	All other degree-seeking: unknown	1
B113	Total degree-seeking: men	1873
B114	Total degree-seeking: women	3108
B115	Total degree-seeking: another gender	0
B116	Total degree-seeking: unknown	1
B117	All other undergraduates enrolled in credit courses: men	30
B118	All other undergraduates enrolled in credit courses: women	15
B119	gender	0
B120	All other undergraduates enrolled in credit courses: unknown	0
B121	Total undergraduate Full-Time Students: men	1903
B122	Total undergraduate Full-Time Students: women	3123
B123	Total undergraduate Full-Time Students: another gender	0

B124	Total undergraduate Full-Time Students: unknown	1
Undergraduate Students: Part-Time		Total
B125	Degree-seeking, first-time first-year students: men	15
B126	Degree-seeking, first-time first-year students: women	19
B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	120
B130	Other first-year, degree-seeking: women	150
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	267
B134	All other degree-seeking: women	324
B135	All other degree-seeking: another gender	0
B136	All other degree-seeking: unknown	1
B137	Total degree-seeking: men	402
B138	Total degree-seeking: women	493
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	1
B141	All other undergraduates enrolled in credit courses: men	921
B142	All other undergraduates enrolled in credit courses: women	1234
B143	gender	0
B144	All other undergraduates enrolled in credit courses: unknown	0
B145	Total undergraduate Part-Time Students: men	1323
B146	Total undergraduate Part-Time Students: women	1727
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	1
Undergraduate Students: All		Total
B149	Total undergraduate students: men	3226
B150	Total undergraduate students: women	4850
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	2
Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	78
B154	Degree-seeking, first-time: women	260
B155	Degree-seeking, first-time: another gender	0

B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	103
B158	All other degree-seeking: women	289
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	2
B162	All other graduates enrolled in credit courses: women	3
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	Total graduate Full-Time Students: men	183
B166	Total graduate Full-Time Students: women	552
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0
Graduate Students: Part-Time		Total
B169	Degree-seeking, first-time: men	161
B170	Degree-seeking, first-time: women	342
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	0
B173	All other degree-seeking: men	404
B174	All other degree-seeking: women	787
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	1
B177	All other graduates enrolled in credit courses: men	13
B178	All other graduates enrolled in credit courses: women	99
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0
B181	Total graduate Part-Time Students: men	578
B182	Total graduate Part-Time Students: women	1228
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	1
Graduate Students: All		Total
B185	Total Graduate Students: men	761
B186	Total Graduate Students: women	1780
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	1

	All Students: Total	Total
B189	Total All Students: men	3987
B190	Total All Students: women	6630
B191	Total All Students: another gender	0
B192	Total All Students: unknown	3
B193	Total all undergraduates	8078
B194	Total all graduate	2542
B195	Grand Total All Students	10620

B2

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	37
B202	Hispanic/Latino	0
B203	Black or African American, non-Hispanic	122

B204	White, non-Hispanic	786
B205	American Indian or Alaska Native, non-Hispanic	5
B206	Asian, non-Hispanic	22
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B208	Two or more races, non-Hispanic	68
B209	Race and/or ethnicity unknown	41
B210	TOTAL	1082

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	350
B212	Hispanic/Latino	173
B213	Black or African American, non-Hispanic	532
B214	White, non-Hispanic	4017
B215	American Indian or Alaska Native, non-Hispanic	32
B216	Asian, non-Hispanic	412
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	6
B218	Two or more races, non-Hispanic	262
B219	Race and/or ethnicity unknown	94
B220	TOTAL	5878

	Total Undergraduates (both degree & non-degree-seeking)	Total
B221	Nonresidents	372
B222	Hispanic/Latino	195
B223	Black or African American, non-Hispanic	745
B224	White, non-Hispanic	5220
B225	American Indian or Alaska Native, non-Hispanic	61
B226	Asian, non-Hispanic	830
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	8
B228	Two or more races, non-Hispanic	362
B229	Race and/or ethnicity unknown	285
B230	TOTAL	8078

B3	Persistence
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	Number of degrees awarded by your institution from <u>July 1, 2023, to</u>	Total
B301	Certificate/diploma	0
B302	Associate degrees	0
B303	Bachelor's degrees	1059
B304	Postbachelor's certificates	32
B305	Master's degrees	1057
B306	Post-Master's certificates	75

B307	Doctoral degrees – research/scholarship	0
B308	Doctoral degrees – professional practice	1
B309	Doctoral degrees – other	0

B4	<p>B4-B21: Graduation Rates</p> <p>The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).</p> <ul style="list-style-type: none"> For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates <p>In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:</p> <ul style="list-style-type: none"> Students who received a Federal Pell Grant* Recipients of a subsidized Stafford Loan who did not receive a Pell Grant Students who did not receive either a Pell Grant or a subsidized Stafford Loan Total (all students, regardless of Pell Grant or subsidized loan status) <p>*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.</p> <p>For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).</p>
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For Bachelor’s or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or eq	Total
B401	Recipients of a Federal Pell Grant	400
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	150
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	443
B404	Total	993

B	Of the initial 2018 cohort, how many did not persist and did not graduate for	Total
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0

C	Of the initial 2018 cohort, after adjusting for allowable exclusions	Total
B409	Recipients of a Federal Pell Grant	400
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	150
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	443
B412	Total	993

D	Of the initial 2018 cohort, how many completed the program in more than six years	Total
B413	Recipients of a Federal Pell Grant	82
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	62
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	209
B416	Total	353

E	Of the initial 2018 cohort, how many completed the program in more than six years	Total
B417	Recipients of a Federal Pell Grant	57
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	27
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	71
B420	Total	155

F	Of the initial 2018 cohort, how many completed the program in more than six years	Total
B421	Recipients of a Federal Pell Grant	28
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	4
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	8
B424	Total	40

G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	167
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	93
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	288
B428	Total	548

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	0.4175
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.62
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.65011287
B432	Total	0.55186304

Fall 2017 Cohort

A Initial 2017 cohort of first-time, full-time, bachelor's (or eq			Total
B501	Recipients of a Federal Pell Grant		490
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		200
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		418
B504	Total		1108
B Of the initial 2017 cohort, how many did not persist and did not			Total
B505	Recipients of a Federal Pell Grant		0
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		3
B508	Total		3
C Final 2017 cohort, after adjusting for allowable exclusions			Total
B509	Recipients of a Federal Pell Grant		490
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		200
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		415
B512	Total		1105
D Of the initial 2017 cohort, how many completed the program in four			Total
B513	Recipients of a Federal Pell Grant		117
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		66
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		184
B516	Total		367
E Of the initial 2017 cohort, how many completed the progra			Total
B517	Recipients of a Federal Pell Grant		71
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		33
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		77
B520	Total		181
F Of the initial 2017 cohort, how many completed the progra			Total
B521	Recipients of a Federal Pell Grant		24
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		11
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		14
B524	Total		49
G ating within six years (sum of lines D, E, and F)			Total
B525	Recipients of a Federal Pell Grant		212

B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	110
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	275
B528	Total	597

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	0.43265306
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.55
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.6626506
B532	Total	0.54027149

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
B1201	2021 Cohort	
B1202	2020 Cohort	

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
B1301	2021 Cohort	
B1302	2020 Cohort	

B14	t, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0

B15	of programs of less than two years duration (total):	Total
B1501	2021 Cohort	
B1502	2020 Cohort	

B16	Completers of programs of less than two years within 150 percent of normal	Total
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time:		
B1601	2021 Cohort	
B1602	2020 Cohort	
B17	of programs of at least two but less than four years (total):	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	of programs of at least two but less than four-years within 150 normal time:	Total
B1801	2021 Cohort	
B1802	2020 Cohort	
B19	Total transfers-out (within three years) to other institutions:	Total
B1901	2021 Cohort	
B1902	2020 Cohort	
B20	Total transfers to two-year institutions:	Total
B2001	2021 Cohort	
B2002	2020 Cohort	
B21	ers to four-year institutions:	Total
B2101	2021 Cohort	
B2102	2020 Cohort	
B22	<p>B22. Retention Rates</p> <p>Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).</p> <ul style="list-style-type: none"> • The initial cohort may be adjusted for students who departed for the following reasons: <ul style="list-style-type: none"> * Death * Permanent Disability * Service in the armed forces * Foreign aid service of the federal government 	

B2201

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

80%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Question Number	Question	Answer
C. FIRST-TIME, FIRST-YEAR ADMISSION		
C1	C1-C2: Applications	
	First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024 .	
	<ul style="list-style-type: none">• Include early decision, early action, and students who began studies during summer in this cohort.• Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).• Since the total may include students who did not provide gender data, the detail need not sum to the total.	
	First-Time, First-Year Student Applicants	Total
C101	Total first-time, first-year men who applied	2191
C102	Total first-time, first-year women who applied	4027
C103	Total first-time, first-year another gender who applied	0
C104	Total first-time, first-year unknown gender who applied	0
	First-Time, First-Year Student Admits	Total
C105	Total first-time, first-year men who were admitted	1567
C106	Total first-time, first-year women who were admitted	2819
C107	Total first-time, first-year another gender who were admitted	0
C108	Total first-time, first-year unknown gender who were admitted	0
	First-Time, First-Year Student Enrollees by Status	Total
C109	Total full-time, first-time, first-year men who enrolled	387
C110	Total part-time, first-time, first-year men who enrolled	15
C111	Total full-time, first-time, first-year women who enrolled	661
C112	Total part-time, first-time, first-year women who enrolled	19
C113	Total full-time, first-time, first-year another gender who enrolled	0
C114	Total part-time, first-time, first-year another gender who enrolled	0
C115	Total full-time, first-time, first-year unknown gender who enrolled	0

C116	Total part-time, first-time, first-year unknown gender who enrolled	0
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First-Time, First-Year Student Applicants Total		Total
C117	Total first-time, first-year students who applied	6218
C118	Total first-time, first-year students who were admitted	4386
C119	Total first-time, first-year students who enrolled	1082

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State		Total
C120	Total first-time, first-year who applied	4918
C121	Total first-time, first-year who were admitted	3462
C122	Total first-time, first-year who enrolled	805

First-Time, First-Year Student Applicants Out-of-State		Total
C123	Total first-time, first-year who applied	1173
C124	Total first-time, first-year who were admitted	802
C125	Total first-time, first-year who enrolled	223

First-Time, First-Year Student Applicants International		Total
C126	Total first-time, first-year who applied	127
C127	Total first-time, first-year who were admitted	122
C128	Total first-time, first-year who enrolled	54

First-Time, First-Year Student Applicants Unknown		Total
C129	Total first-time, first-year who applied	6218
C130	Total first-time, first-year who were admitted	4386
C131	Total first-time, first-year who enrolled	1082

C2	First-time, first-year wait-listed students
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Students who met admission requirements but whose final admission was contingent on space availability

		Response 'Y'
C201	Do you have a policy of placing students on a waiting list?	N

If yes, please answer the questions below for Fall 2024 admissions:

	Waiting List	Total
C202	Number of qualified applicants offered a place on waiting list:	
C203	Number accepting a place on the waiting list:	
C204	Number of wait-listed students admitted:	
		Response 'Y'
C205	Is your waiting list ranked?	
C206	If yes, do you release that information to students?	
C207	Do you release that information to school counselors?	

C3-C5: Admission Requirements

C3	High school completion requirement	
	Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:	
		Response 'x'
C301	High school diploma is required and GED is accepted	x
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	
C4	Our institution require or recommend a general college-preparatory	
		Response 'x'
C401	Require	
C402	Recommend	x
C403	Neither require nor recommend	

C5	Distribution of high school units required and/or recommended.	
	Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for	
	Distribution of high school units required:	Units
C501	Total academic units	13
C502	English	4
C503	Mathematics	2

C504	Science	2
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	3
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
		Response
C512	Other (specify)	2
Distribution of high school units recommended:		Units
C513	Total academic units	
C514	English	
C515	Mathematics	
C516	Science	
C517	Of these, units that must be lab	
C518	Foreign language	
C519	Social studies	
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6	High school completion requirement
	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:
	Response 'x'
C601	Open admission policy as described above for all students
	Open admission policy as described above for most students, but--
	Response 'x'
C602	selective admission for out-of-state students
C603	selective admission to some programs
	Explain
C604	other (explain):

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important
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	Academic	Importance
C701	Rigor of secondary school record	Important
C702	Class rank	Important
C703	Academic GPA	Very Important
C704	Standardized test scores	Not Considered
C705	Application Essay	Not Considered
C706	Recommendation(s)	Not Considered

	Nonacademic	Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Not Considered
C709	Talent/ability	Not Considered
C710	Character/personal qualities	Not Considered
C711	First generation	Not Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Not Considered
C717	Work experience	Not Considered
C718	Level of applicant's interest	Not Considered

C8	C8: SAT and ACT Policies
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		Response 'Y'
C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	N
	If yes, please enter your institution's policies for use in admission for students applying for Fall 2026	Please select one of the following options: Required to

		be considered for admission Required for some Recommend ed Not required
C802	SAT or ACT	for admission,
C803	ACT Only	for admission,
C804	SAT Only	for admission,

C8B Has been removed from the CDS.

		Response 'Y'
C8D	In addition, does your institution use applicants' test scores for academic advising?	Y
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	1-Aug
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	We do not consider ACT or SAT scores for admission purposes. They are used for scholarship and placement purposes.
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	Response 'x'
C8G01	SAT	x
C8G02	ACT	x
C8G03	AP	x
C8G04	CLEP	x
C8G05	Institutional Exam	
C8G06	State Exam (specify):	

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree seeking, full-time and part-time, first-time

Provide information for **ALL** enrolled, degree-seeking, full-time and part-time, first-time

C9	<p>Percent and number of first-time, first-year students enrolled in Fall 2024 who submit standardized (SAT/ACT) test scores.</p> <ul style="list-style-type: none"> • Include information for ALL enrolled, degree-seeking, first-time, first-year students submitted test scores. • Do not include partial test scores (e.g., mathematics scores but not critical reading f of students) or combine other standardized test results (such as TOEFL) in this item. • Do not convert SAT scores to ACT scores and vice versa. • If a student submitted multiple sets of scores for a single test, report this informatio how
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		Percent
C901	Submitting SAT Scores	2
C902	Submitting ACT Scores	76
		Number
C903	Submitting SAT Scores	27
C904	Submitting ACT Scores	827

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	Score
C905	SAT Composite: 25th Percentile	960
C906	SAT Composite: 50th Percentile	1110
C907	SAT Composite: 75th Percentile	1215
	Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	500
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	570
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	615
	Assessment	Score
C911	SAT Math: 25th Percentile	475
C912	SAT Math: 50th Percentile	520
C913	SAT Math: 75th Percentile	585
	Assessment	Score
C914	ACT Composite: 25th Percentile	19
C915	ACT Composite: 50th Percentile	22
C916	ACT Composite: 75th Percentile	26

	Assessment	Score
C917	ACT Math: 25th Percentile	17
C918	ACT Math: 50th Percentile	20
C919	ACT Math: 75th Percentile	24
	Assessment	Score
C920	ACT English: 25th Percentile	19
C921	ACT English: 50th Percentile	22
C922	ACT English: 75th Percentile	26
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	19
C927	ACT Science: 50th Percentile	22
C928	ACT Science: 75th Percentile	24
	Assessment	Score
C929	ACT Reading: 25th Percentile	20
C930	ACT Reading: 50th Percentile	24
C931	ACT Reading: 75th Percentile	29

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C905	SAT Evidence-Based Reading and Writing: 700-800	11%
C906	SAT Evidence-Based Reading and Writing: 600-699	33%
C907	SAT Evidence-Based Reading and Writing: 500-599	33%
C908	SAT Evidence-Based Reading and Writing: 400-499	15%
C909	SAT Evidence-Based Reading and Writing: 300-399	7%
C910	SAT Evidence-Based Reading and Writing: 200-299	0%
C911	Total should = 100%	100%
	Score Range:	Percent
C912	SAT Math: 700-800	4%
C913	SAT Math: 600-699	19%
C914	SAT Math: 500-599	48%
C915	SAT Math: 400-499	26%
C916	SAT Math: 300-399	4%
C917	SAT Math: 200-299	0%
C918	Total should = 100%	100%

	Score Range:	Percent
C919	SAT Composite: 1400-1600	33%
C920	SAT Composite: 1200-1399	37%
C921	SAT Composite: 1000-1199	26%
C922	SAT Composite: 800-999	4%
C923	SAT Composite: 600-799	0%
C924	SAT Composite: 400-599	0%
C925	Total should = 100%	100%

	Score Range:	Percent
C926	ACT Composite: 30-36	7%
C927	ACT Composite: 24-29	34%
C928	ACT Composite: 18-23	47%
C929	ACT Composite: 12-17	12%
C930	ACT Composite: 6-11	0%
C931	ACT Composite: Below 6	0%
C932	Total should = 100%	100%

	Score Range:	Percent
C933	ACT Math: 30-36	2%
C934	ACT Math: 24-29	26%
C935	ACT Math: 18-23	39%
C936	ACT Math: 12-17	32%
C937	ACT Math: 6-11	0%
C938	ACT Math: Below 6	0%
C939	Total should = 100%	100%

	Score Range:	Percent
C940	ACT English: 30-36	13%
C941	ACT English: 24-29	29%
C942	ACT English: 18-23	43%
C943	ACT English: 12-17	14%
C944	ACT English: 6-11	1%
C945	ACT English: Below 6	0%
C946	Total should = 100%	100%

	Score Range:	Percent
C947	ACT Writing: 30-36	
C948	ACT Writing: 24-29	

C949	ACT Writing: 18-23	
C950	ACT Writing: 12-17	
C951	ACT Writing: 6-11	
C952	ACT Writing: Below 6	
C953	Total should = 100%	0.00%
Score Range:		Percent
C954	ACT Science: 30-36	6%
C955	ACT Science: 24-29	29%
C956	ACT Science: 18-23	52%
C957	ACT Science: 12-17	12%
C958	ACT Science: 6-11	1%
C959	ACT Science: Below 6	0%
C960	Total should = 100%	100%
Score Range:		Percent
C961	ACT Reading: 30-36	23%
C962	ACT Reading: 24-29	28%
C963	ACT Reading: 18-23	35%
C964	ACT Reading: 12-17	13%
C965	ACT Reading: 6-11	1%
C966	ACT Reading: Below 6	0%
C967	Total should = 100%	100%

C10	Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)
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	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	23%
C1002	Percent in top quarter of high school graduating class	51%
C1003	Percent in top half of high school graduating class	87%
C1004	Percent in bottom half of high school graduating class	13%
C1005	Percent in bottom quarter of high school graduating class	5%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	9%

C11	<p>Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).</p> <p>* Report information only for those students from whom you collected high school GPA.</p> <p>* If you are able to report GPA ranges separately for students that also submitted at</p>
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	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	16%
C1102	Percent who had GPA between 3.75 and 3.99	34%
C1103	Percent who had GPA between 3.50 and 3.74	21%
C1104	Percent who had GPA between 3.25 and 3.49	12%
C1105	Percent who had GPA between 3.00 and 3.24	9%
C1106	Percent who had GPA between 2.50 and 2.99	6%
C1107	Percent who had GPA between 2.0 and 2.49	1%
C1108	Percent who had GPA between 1.0 and 1.99	0%
C1109	Percent who had GPA below 1.0	1%
C1110	Total should = 100%	100%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	3%
C1112	Percent who had GPA between 3.75 and 3.99	8%
C1113	Percent who had GPA between 3.50 and 3.74	13%
C1114	Percent who had GPA between 3.25 and 3.49	10%
C1115	Percent who had GPA between 3.00 and 3.24	16%
C1116	Percent who had GPA between 2.50 and 2.99	20%
C1117	Percent who had GPA between 2.0 and 2.49	6%
C1118	Percent who had GPA between 1.0 and 1.99	23%
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	100%

	GPA Range: All enrolled students	Percent
C1121	Percent who had GPA of 4.0	13%
C1122	Percent who had GPA between 3.75 and 3.99	28%
C1123	Percent who had GPA between 3.50 and 3.74	19%
C1124	Percent who had GPA between 3.25 and 3.49	12%
C1125	Percent who had GPA between 3.00 and 3.24	11%
C1126	Percent who had GPA between 2.50 and 2.99	9%
C1127	Percent who had GPA between 2.0 and 2.49	2%

C1128	Percent who had GPA between 1.0 and 1.99	0%
C1129	Percent who had GPA below 1.0	6%
C1130	Total should = 100%	100%

C12		Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.54

		Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA:	94.17%

C13-C20: Admission Policies

C13	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.
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		Response 'Y'
C1301	Does your institution have an application fee?	N

		Fee in \$
C1302	Amount of application fee:	

		Response 'Y'
C1303	Can it be waived for applicants with financial need?	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Response 'x'

C1304	Same fee
C1305	Free
C1306	Reduced

		Response 'Y'
C1306	Can on-line application fee be waived for applicants with financial need?	

C14	Application closing date	
		Response 'Y'

C1401	Does your institution have an application closing date?	N
		Response 'Y'
C1402	Application closing date (fall)	
C1403	Priority Date	
C15		Response 'Y'
C1501	Are first-time, first-year students accepted for terms other than the fall?	Y
C16	Notification to applicants of admission decision sent (fill in one only)	Response 'x'
C1601	Yes, on a rolling basis:	X
C1602	Beginning date	1-Aug
C1603	Yes, by:	
C1604	Date	
C1605	Yes, other:	
C1606	Other Date	
C17	Policy for admitted applicants	Response 'x'
	Must reply by:	
C1701	Date	X
C1702	No set Date	
		Number of
C1703	Must reply by May 1st or within____weeks if notified after	
C1704	Other	
C1705	Other Date	
C1706	Deadline for housing deposit (MMDD):	1-Mar
		Amount in \$
C1707	Amount of housing deposit:	150
	Refundable if student does not enroll?	Response 'x'
C1708	Yes, in full	
C1709	Yes, in part	
C1710	No	X
C18	Deferred admission	

Response 'Y'

C1801

Does your institution allow students to postpone enrollment after admission?

Y

Response

C1802

If yes, maximum period of postponement: year

C19

Early admission of high school students

Response 'Y'

C1901

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

N

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21

C21-C22: Early Decision and Early Action Plans

Early Decision

Response 'Y'

C2101

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

N

If "yes," please complete the following:

Date

C2102

First or only early decision plan closing date

C2103

First or only early decision plan notification date

C2104

Other early decision plan closing date

C2105

Other early decision plan notification date

For the Fall 2024 entering class:

C2106

Number of early decision applications received by your institution

C2106

Number of applicants admitted under early decision plan

Free

C2107

Please provide significant details about your early decision plan:

C22

Early Action

Response 'Y'

C2201

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

If “yes,” please complete the following:

Date

C2202

Early action closing date

C2203

Early action notification date

Response 'Y'

C2204

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Question Number	Question	Answer
D. TRANSFER ADMISSION		
D1-D2: Fall Applicants		
D1		Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y
D2	<p>Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.</p> <p>If your institution collects and reports non-binary gender data, please use the "Another</p>	
	Transfer Admission Applicants	Total
D201	Men	676
D202	Women	1024
D203	Another Gender	0
D204	Unknown	0
D205	Total	1700
	Transfer Admission Admitted	Total
D206	Men	502
D207	Women	587
D208	Another Gender	0
D209	Unknown	0
D210	Total	1089
	Transfer Admission Enrolled	Total
D211	Men	401
D212	Women	453
D213	Another Gender	0
D214	Unknown	0
D215	Total	854
D3	<p>D3-D11: Application for Admission</p> <p>Indicate terms for which transfers may enroll:</p>	

		Response 'x'
D301	Fall	X
D302	Winter	
D303	Spring	X
D304	Summer	X
D4	Response 'Y' or 'N'	
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y
<div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> If yes, what is the minimum number of credits and the unit of measure? </div>		
		Response Number and Unit
D402	Number	24
D403	Unit Type credit hours	
D5	Indicate all items required of transfer students to apply for admission:	Please select one of the <input type="checkbox"/> Required of All <input type="checkbox"/> Recommended of All <input type="checkbox"/> Recommended of Some <input type="checkbox"/> Required of Some <input type="checkbox"/> Not Required
	Requirements	Response Text
D501	High school transcript	Recommended of Some
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Not Required
D504	Interview	Not Required
D505	Standardized test scores	Recommended of Some
D506	Statement of good standing from prior institution(s)	Recommended of Some
D6	GPA	
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7	GPA	
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
		2
D8	Response Text (no URLs)	
D801	List any other application requirements specific to transfer applicants:	

D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check
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	Term	Priority Date
D901	Fall	
D902	Winter	
D903	Spring	
D904	Summer	

	Term	Closing Date
D905	Fall	
D906	Winter	
D907	Spring	
D908	Summer	

	Term	Notification Date
D909	Fall	
D910	Winter	
D911	Spring	
D912	Summer	

	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	

	Term	Rolling Admission
D917	Fall	X
D918	Winter	
D919	Spring	X
D920	Summer	X

D10	Does an open admission policy, if reported, apply to transfer students?	Response 'Y' or 'N'
D1001		

D11	Describe additional requirements for transfer admission, if applicable:	Free Response (Please no
D1101		

D12-D17: Transfer Credit Policies

D12		Response Text
D1201	Report the lowest grade earned for any course that may be transferred for credit:	2
D13		Response Number and Unit Type
Maximum number of credits or courses that may be transferred from a two-year		
D1301	Number	
D1302	Unit Type	
D14		Response Number and Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		
D1401	Number	
D1402	Unit Type	
D15		Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
D16		Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
D17		Free Response (Please no
D1701	Describe other transfer credit policies:	

D18-D22: Military Service Transfer Credit Policies

D18		Response 'Y' or 'N'
Does your institution accept the following		
D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	Y
D19		Response
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D1901	Number	45
D1902	Unit Type Credit Hours	

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
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D2001	Number	45
D2002	Unit Type Credit Hours	

D21		Response 'Y' or 'N'
D2101	Are the military/veteran credit transfer policies published on your website?	Y
D2102	If yes, please provide the URL where the policy can be located:	https://www.una.edu/veterans/military-transfer-credit-and-transcripts.html

D22		Response Text
D2202	Describe other military/veteran transfer credit policies unique to your institution:	A maximum of 45 credit hours may be earned in any combination of CLEP, ACE, or DSST.

Question Number	Question	Answer
E. ACADEMIC OFFERINGS AND POLICIES		

E1	Special study options: Identify those programs available at your institution. Refer to the
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		Response
E101	Accelerated program	X
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	X
E103	Cross-registration	
E104	Distance learning	X
E105	Double major	X
E106	Dual enrollment	X
E107	English as a Second Language (ESL)	X
E108	Exchange student program (domestic)	
E109	External degree program	X
E110	Honors Program	X
E111	Independent study	X
E112	Internships	X
E113	Liberal arts/career combination	
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	
		Response

E119	Other (specify):
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E2	Has been removed from the CDS.
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E3	Areas in which all or most students are required to complete some course work prior to
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		Response
E301	Arts/fine arts	X
E302	Computer literacy	X
E303	English (including composition)	X
E304	Foreign languages	X

E305	History	X
E306	Physical Education	
E307	Humanities	X
E308	Intensive writing	
E309	Mathematics	X
E310	Philosophy	
E311	Sciences (biological or physical)	X
E312	Social science	X

Response

E313 Other (describe):

Question Number	Question	Answer
F. STUDENT LIFE		
F1	Percentages of first-time, first-year degree-seeking students and degree-seeking	
	First-time, first-year students	Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	22%
F102	Percent of men who join fraternities	15%
F103	Percent of women who join sororities	21%
F104	Percent who live in college-owned, -operated, or -affiliated housing	74%
F105	Percent who live off campus or commute	26%
F106	Percent of students age 25 and older	1%
		Average
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18
	Undergraduates	Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	21%
F110	Percent of men who join fraternities	16%
F111	Percent of women who join sororities	17%
F112	Percent who live in college-owned, -operated, or -affiliated housing	35%
F113	Percent who live off campus or commute	65%
F114	Percent of students age 25 and older	12%
		Average
F115	Average age of full-time students	21
F116	Average age of all students (full- and part-time)	22
F2	Activities Offered	
		Response 'x'
F201	Campus Ministries	X
F202	Choral groups	X
F203	Concert band	X
F204	Dance	X
F205	Drama/theater	X
F206	International Student Organization	X
F207	Jazz band	X
F208	Literary magazine	X
F209	Marching band	X

F210	Model UN	X
F211	Music ensembles	X
F212	Musical theater	X
F213	Opera	X
F214	Pep band	X
F215	Radio station	
F216	Student government	X
F217	Student newspaper	X
F218	Student-run film society	
F219	Symphony orchestra	
F220	Television station	
F221	Yearbook	X

F3	Reserve Officers' Training Corps (ROTC) program offered in cooperation with Reserve Officers' Training Corps)
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Programs: Army ROTC is offered		Response 'x'
F301	On Campus	X
F302	At Cooperating Institution	
		Response Text
F303	Name of Cooperating Institution	
Programs: Naval ROTC is offered		Response 'x'
F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	
		Response Text
F307	Name of Cooperating Institution	
Programs: Air Force ROTC is offered		Response 'x'
F308	On Campus	
F309	At Cooperating Institution	
		Response Text
F310	Name of Cooperating Institution	

F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for
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		Response 'x'
F401	Coed dorms	X
F402	Men's dorms	

F403	Women's dorms	X
F404	Apartments for married students	X
F405	Apartments for single students	X
F406	Special housing for disabled students	X
F407	Special housing for international students	X
F408	Fraternity/sorority housing	X
F409	Cooperative housing	X
F410	Theme housing	
F411	Wellness housing	
F412	Living Learning Communities	X
		Response Text
F413	Other housing options (specify):	

Question Number	Question	Answer
G. ANNUAL EXPENSES		
G0		
G001	Please provide the URL of your institution's net price calculator:	URL https://www.una.edu/financial-aid/calculator/
G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	Response 'x' X
G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	Date 31-Jul
G1 Undergraduate full-time tuition, required fees, food and housing		
List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).		
<ul style="list-style-type: none"> A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the 		
Private Institutions: First-Year		
G101	Tuition	Tuition in \$
Private Institutions: Undergraduates		
G102	Tuition	Tuition in \$
Public Institutions: First-Year		
G103	Tuition: In-district	\$10,200
G104	Tuition: In-state (out-of-district):	\$10,200
G105	Tuition: Out-of-state:	\$20,400
G106	Tuition: Non-resident	\$20,400
Public Institutions: First-Year		
G107	Tuition: In-district	\$10,200
G108	Tuition: In-state (out-of-district):	\$10,200
G109	Tuition: Out-of-state:	\$20,400
G110	Tuition: Non-resident	\$20,400
For All Institutions: First-Year		
G111	Required Fees:	Expenses in \$ \$2,750

G112	Food and housing (on-campus):	\$11,648
G113	Housing Only (on-campus):	\$7,000
G114	Food Only (on-campus meal plan):	\$4,648

	For All Institutions: Undergraduates	Expenses in \$
G115	Required Fees:	\$2,750
G116	Food and housing (on-campus):	\$8,928
G117	Housing Only (on-campus):	\$4,280
G118	Food Only (on-campus meal plan):	\$4,648

	Expenses in \$
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

	Expenses in \$
G120	Other:

G2	Number of credits per term a student can take for the	Credits
G201	Minimum	12
G202	Maximum	18

G3	Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
	N

G4	Response 'Y' or 'N'
G401	Do tuition and fees vary by undergraduate instructional program?
	N
	Percent
G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 0.00%

G5	Provide the estimated expenses for a typical full-time undergraduate student:
----	-------------------------------------------------------------------------------

	Residents	Expenses in \$
G501	Books and supplies:	
G502	Transportation:	
G503	Other expenses:	

	Commuters (living at home)	Expenses in \$
G504	Books and supplies:	
G505	Food only:	

G506	Transportation
G507	Other expenses:

Commuters (not living at home)

Expenses in \$

G508	Books and supplies:
G509	Housing only:
G510	Food only:
G511	Food and housing total*
G512	Transportation:
G513	Other expenses:

G6

Undergraduate per-credit-hour charges (tuition only):

Expenses in \$

G601	PRIVATE INSTITUTIONS:	
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	\$340
G604	In-state (out-of-district):	\$340
G605	Out-of-state:	\$680
G606	NONRESIDENTS:	\$680

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants

6. Non-need outside grants

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the

next item below),

use the 2023-2024 academic year's CDS Question B1 cohort.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid

Indicate the academic year for which data are reported for

Response 'x'

H102

2024-2025

2023-2024 **Final**

X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Response 'x'

H103

Federal methodology (FM)

H104

Institutional methodology (IM)

H105

Both FM and IM

X

Aid Awarded

Need-based (Include non-need-based aid use to meet need.)

Total

Scholarships/Grants

H106

Federal

\$9,747,958

H107

State all states, not only the state in which your institution is located

\$169,768

H108

Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

\$242,773

H109

Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college

H110

Total Scholarships/Grants

\$10,160,499

Self-Help

H111

Student loans from all sources (excluding parent loans)

\$6,167,012

H112

Federal Work-Study

\$1,397,819

H113

State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

H114

Total Self-Help

\$7,564,831

H115

Parent Loans

Tuition Waivers

H116

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

H117

Athletic Awards

Non-need-based (Exclude non-need-based aid use to meet need.)

Total

Scholarships/Grants

H118	Federal	
H119	State all states, not only the state in which your institution is located	\$71,932
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$25,849,059
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,579,755
H122	Total Scholarships/Grants	\$27,500,746
H123	Self-Help Student loans from all sources (excluding parent loans) Federal Work-Study State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$10,830,036
H124		\$685
H125	Total Self-Help	\$10,830,721
H126	Parent Loans	\$3,086,887
H127	Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H128	Athletic Awards	\$3,888,908

H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. <ul style="list-style-type: none"> Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.
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Number of Enrolled Students Awarded Aid		
First-time, Full-time, First-year Students		Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1083
H202	B. Number of students in line a who applied for need-based financial aid	936
H203	C. Number of students in line b who were determined to have financial need	676
H204	D. Number of students in line c who were awarded any financial aid	673
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	410
H206	F. Number of students in line d who were awarded any need-based self-help aid	327
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	601

H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	93
		Percentage
H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72.9%
		Average in \$
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 15,573
H211	K. Average need-based scholarship and grant award of those in line e	\$ 5,886
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,641
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,085
	Full-time Undergrad (incl. first-year)	Number
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	4660
H215	B. Number of students in line a who applied for need-based financial aid	3360
H216	C. Number of students in line b who were determined to have financial need	2602
H217	D. Number of students in line c who were awarded any financial aid	2558
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	1637
H219	F. Number of students in line d who were awarded any need-based self-help aid	1531
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	1700
H221	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	293
		Percentage
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	65.5%
		Average in \$
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,449
H224	K. Average need-based scholarship and grant award of those in line e	\$ 5,720

H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,303
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,918

Less Than Full-time Undergrad		Number
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	692
H228	B. Number of students in line a who applied for need-based financial aid	410
H229	C. Number of students in line b who were determined to have financial need	341
H230	D. Number of students in line c who were awarded any financial aid	321
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	213
H232	F. Number of students in line d who were awarded any need-based self-help aid	233
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	68
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	9
		Percentage
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	43.2%
		Average in \$
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6,947
H237	K. Average need-based scholarship and grant award of those in line e	\$ 3,339
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,618
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,409

H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.
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Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students		Number
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	235
	Average in \$	
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	10235
	Number	
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	59
	Average in \$	
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	13342
Full-time Undergrad (Incl. First-year.)		Number
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	558
	Average in \$	
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	8991
	Number	
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	270
	Average in \$	
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	14004
Less Than Full-time Undergrad		Number
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	8
	Average in \$	
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	1721
	Number	
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	6
	Average in \$	
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	17977

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

a. 2024 undergraduates class; all students who started at your institution as first-time

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
 - Only loans made to students who borrowed while enrolled at your institution.
 - Co-signed loans.
- Exclude
- Students who transferred in.
 - Money borrowed at other institutions.

H4		Number
	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.	
H401	Exclude students who transferred into your institution.	580

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. <ul style="list-style-type: none"> • The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state,
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Source/Type of Loan		
	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number
H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	307
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	301
H503	C. Institutional loan programs.	0
H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	

	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Percent
H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	53%

H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	52%
H508	C. Institutional loan programs.	0
H509	D. State loan programs.	0
H510	E. Private student loans made by a bank or lender.	

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	Average in \$
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H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$27,649
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$23,144
H513	C. Institutional loan programs.	
H514	D. State loan programs.	
H515	E. Private student loans made by a bank or lender.	

Aid to Undergraduate Degree-seeking Nonresidents

H6	e your institution's policy regarding institutional scholarship ant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	X
H602	Institutional non-need-based scholarship or grant aid is available	X
H603	Institutional scholarship or grant aid is not available	
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	338
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$12,514
		Total in \$
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$4,229,728

H7	Check off all financial aid forms nonresident first-year financial aid applicants must
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Check off all financial aid forms nonresident first-year financial aid applicants must

Response 'x'

H7101	Institution's own financial aid form	x
H7102	CSS/Financial Aid PROFILE	x

Response Text

H7103	Other (specify):	larship application (optional)
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Process for First-Year Students

H8 Select all financial aid forms domestic first-year financial aid applicants must submit:

Response 'x'

H801	FAFSA	x
H802	Institution's own financial aid form	
H803	CSS PROFILE	
H804	State aid form	
H805	Noncustodial PROFILE	
H806	Business/Farm Supplement	

Response Text

H807	Other (specify):	larship application (optional)
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H9 Indicate filing dates for first-year students:

Date

H901	Priority date for filing required financial aid forms:	1-Jun
H902	Deadline for filing required financial aid forms:	

Response 'x'

H903	No deadline for filing required forms (applications processed on a rolling basis)	x
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H10 Indicate notification dates for first-year students (answer a or b):

Date

H1001	a) Students notified on or about (date):	31-Mar
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Response 'Y' or 'N'

H1002	b) Students notified on a rolling basis:	Y
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Date

H1003 If yes, starting date:

H11

Indicate reply dates:

Date

H1101 Students must reply by (date):

Number of weeks

H1102 or within ____ weeks of notification.

2

Types of Aid Available

H12

Loans

Response 'x'

H1201	Federal Direct Subsidized Stafford Loans	x
H1202	Federal Direct Unsubsidized Stafford Loans	x
H1203	Federal Direct PLUS Loans	x
H1204	Federal Nursing Loans	
H1205	State Loans	
H1206	College/university loans from institutional funds	

Response Text

H1207 Other (specify):

H13

Need Based Scholarships and Grants

Response 'x'

H1301	Federal Pell Grants	x
H1302	Federal SEOG	x
H1303	State scholarships/grants	x
H1304	Private scholarships	
H1305	College/university scholarship or grant aid from institutional funds	
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	

Response Text

H1308 Other (specify):

H14	Select criteria used in awarding institutional aid. Select all that apply.
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Non-Need Based		Response 'x'
H1401	Academics	
H1402	Alumni affiliation	
H1403	Art	
H1404	Athletics	
H1405	Job skills	
H1406	ROTC	
H1407	Leadership	
H1408	Music/drama	
H1409	Religious affiliation	
H1410	State/district residency	
Need Based		Response 'x'
H1411	Academics	
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	

H15	Response Text
H1501	<p>If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:</p>

Question Number	Question	Answer
	I. INSTRUCTIONAL FACULTY AND CLASS SIZE	
I-1	<p>Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.</p> <p>The following definition of full-time instructional faculty is used by the American Association</p>	<div> <p>Full-time</p> <p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: Exclude</p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: Exclude</p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: Exclude</p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: Exclude</p> <p>E. Faculty on sabbatical or leave with pay: Include</p> </div> <div> <p>Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)</p> <p>Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.</p> <p>Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.</p> </div>

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	305
I102	B. Total number who are members of minority groups	65
I103	C. Total number who are women	154
I104	D. Total number who are men	151
I105	E. Total number who are nonresidents (international)	3
I106	F. Total number with doctorate, or other terminal degree	256
I107	G. Total number whose highest degree is a master's but not a terminal master's	47
I108	H. Total number whose highest degree is a bachelor's	2
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and	0
I110	J. Total number in stand-alone graduate/professional programs in which faculty tea	0
Part-Time Faculty		Total
I111	A. Total number of instructional faculty	337
I112	B. Total number who are members of minority groups	38
I113	C. Total number who are women	221
I114	D. Total number who are men	116
I115	E. Total number who are nonresidents (international)	3
I116	F. Total number with doctorate, or other terminal degree	102
I117	G. Total number whose highest degree is a master's but not a terminal master's	229
I118	H. Total number whose highest degree is a bachelor's	2
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and	4
I120	J. Total number in stand-alone graduate/professional programs in which faculty tea	0
Total Faculty		Total
I121	A. Total number of instructional faculty	642
I122	B. Total number who are members of minority groups	103
I123	C. Total number who are women	375
I124	D. Total number who are men	267
I125	E. Total number who are nonresidents (international)	6
I126	F. Total number with doctorate, or other terminal degree	358
I127	G. Total number whose highest degree is a master's but not a terminal master's	276
I128	H. Total number whose highest degree is a bachelor's	4
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and	4
I130	J. Total number in stand-alone graduate/professional programs in which faculty tea	0
I-2	Student to Faculty Ratio Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional	
		Total
I201	Fall 2024 Student to Faculty ratio	17.7
I202	based on 7381 students	
I203	and 417 faculty	
I-3	Undergraduate Class Size In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.	

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate

Undergraduate Class Size (provide numbers)

	Class Sections	Total
I301	2-9	254
I302	10-19	257
I303	20-29	234
I304	30-39	89
I305	40-49	44
I306	50-99	32
I307	100+	1
I308	Total	911
	Class Sub-Sections	Total
I309	2-9	16
I310	10-19	37
I311	20-29	36
I312	30-39	0
I313	40-49	3
I314	50-99	10
I315	100+	0
I316	Total	102

Question Number	Question	Answer																																																																																																																					
J. DISCIPLINARY AREAS OF DEGREES CONFERRED																																																																																																																							
J1	<p>Degrees conferred between July 1, 2023 and June 30, 2024</p> <p>For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).</p>																																																																																																																						
<table> <tr> <th colspan="3">Diploma/Certificates</th></tr> <tr> <th>Category</th><th></th><th>Percentage</th></tr> <tr><td>J101</td><td>Agriculture</td><td></td></tr> <tr><td>J102</td><td>Natural resources and conservation</td><td></td></tr> <tr><td>J103</td><td>Architecture</td><td></td></tr> <tr><td>J104</td><td>Area, ethnic, and gender studies</td><td></td></tr> <tr><td>J105</td><td>Communication/journalism</td><td></td></tr> <tr><td>J106</td><td>Communication technologies</td><td></td></tr> <tr><td>J107</td><td>Computer and information sciences</td><td></td></tr> <tr><td>J108</td><td>Personal and culinary services</td><td></td></tr> <tr><td>J109</td><td>Education</td><td></td></tr> <tr><td>J110</td><td>Engineering</td><td></td></tr> <tr><td>J111</td><td>Engineering technologies</td><td></td></tr> <tr><td>J112</td><td>Foreign languages, literatures, and linguistics</td><td></td></tr> <tr><td>J113</td><td>Family and consumer sciences</td><td></td></tr> <tr><td>J114</td><td>Law/legal studies</td><td></td></tr> <tr><td>J115</td><td>English</td><td>4%</td></tr> <tr><td>J116</td><td>Liberal arts/general studies</td><td></td></tr> <tr><td>J117</td><td>Library science</td><td></td></tr> <tr><td>J118</td><td>Biological/life sciences</td><td></td></tr> <tr><td>J119</td><td>Mathematics and statistics</td><td></td></tr> <tr><td>J120</td><td>Military science and military technologies</td><td></td></tr> <tr><td>J121</td><td>Interdisciplinary studies</td><td></td></tr> <tr><td>J122</td><td>Parks and recreation</td><td></td></tr> <tr><td>J123</td><td>Philosophy and religious studies</td><td></td></tr> <tr><td>J124</td><td>Theology and religious vocations</td><td></td></tr> <tr><td>J125</td><td>Physical sciences</td><td></td></tr> <tr><td>J126</td><td>Science technologies</td><td></td></tr> <tr><td>J127</td><td>Psychology</td><td></td></tr> <tr><td>J128</td><td>Homeland Security, law enforcement, firefighting, and protective services</td><td></td></tr> <tr><td>J129</td><td>Public administration and social services</td><td>61%</td></tr> <tr><td>J130</td><td>Social sciences</td><td>4%</td></tr> <tr><td>J131</td><td>Construction trades</td><td></td></tr> <tr><td>J132</td><td>Mechanic and repair technologies</td><td></td></tr> <tr><td>J133</td><td>Precision production</td><td></td></tr> <tr><td>J134</td><td>Transportation and materials moving</td><td></td></tr> <tr><td>J135</td><td>Visual and performing arts</td><td>25%</td></tr> <tr><td>J136</td><td>Health professions and related programs</td><td></td></tr> <tr><td>J137</td><td>Business/marketing</td><td>4%</td></tr> </table>			Diploma/Certificates			Category		Percentage	J101	Agriculture		J102	Natural resources and conservation		J103	Architecture		J104	Area, ethnic, and gender studies		J105	Communication/journalism		J106	Communication technologies		J107	Computer and information sciences		J108	Personal and culinary services		J109	Education		J110	Engineering		J111	Engineering technologies		J112	Foreign languages, literatures, and linguistics		J113	Family and consumer sciences		J114	Law/legal studies		J115	English	4%	J116	Liberal arts/general studies		J117	Library science		J118	Biological/life sciences		J119	Mathematics and statistics		J120	Military science and military technologies		J121	Interdisciplinary studies		J122	Parks and recreation		J123	Philosophy and religious studies		J124	Theology and religious vocations		J125	Physical sciences		J126	Science technologies		J127	Psychology		J128	Homeland Security, law enforcement, firefighting, and protective services		J129	Public administration and social services	61%	J130	Social sciences	4%	J131	Construction trades		J132	Mechanic and repair technologies		J133	Precision production		J134	Transportation and materials moving		J135	Visual and performing arts	25%	J136	Health professions and related programs		J137	Business/marketing	4%
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J137	Business/marketing	4%																																																																																																																					

J138	History		
J139	Other		4%
J140		Total should = 100%	100%

Associate			
	Category		Percentage
J141	Agriculture		
J142	Natural resources and conservation		
J143	Architecture		
J144	Area, ethnic, and gender studies		
J145	Communication/journalism		
J146	Communication technologies		
J147	Computer and information sciences		
J148	Personal and culinary services		
J149	Education		
J150	Engineering		
J151	Engineering technologies		
J152	Foreign languages, literatures, and linguistics		
J153	Family and consumer sciences		
J154	Law/legal studies		
J155	English		
J156	Liberal arts/general studies		
J157	Library science		
J158	Biological/life sciences		
J159	Mathematics and statistics		
J160	Military science and military technologies		
J161	Interdisciplinary studies		
J162	Parks and recreation		
J163	Philosophy and religious studies		
J164	Theology and religious vocations		
J165	Physical sciences		
J166	Science technologies		
J167	Psychology		
J168	Homeland Security, law enforcement, firefighting, and protective services		
J169	Public administration and social services		
J170	Social sciences		
J171	Construction trades		
J172	Mechanic and repair technologies		
J173	Precision production		
J174	Transportation and materials moving		
J175	Visual and performing arts		
J176	Health professions and related programs		
J177	Business/marketing		
J178	History		
J179	Other		
J180		Total should = 100%	0

Bachelor's		
	Category	Percentage
	0 Agriculture	0.0%
J182	Natural resources and conservation	0.0%
J183	Architecture	0.0%
J184	Area, ethnic, and gender studies	0.0%
J185	Communication/journalism	0.0%
J186	Communication technologies	0.0%
J187	Computer and information sciences	3.5%
J188	Personal and culinary services	
J189	Education	9.8%
J190	Engineering	
J191	Engineering technologies	1.3%
J192	Foreign languages, literatures, and linguistics	1.1%
J193	Family and consumer sciences	0.6%
J194	Law/legal studies	
J195	English	1.7%
J196	Liberal arts/general studies	
J197	Library science	
J198	Biological/life sciences	3.9%
J199	Mathematics and statistics	0.4%
J200	Military science and military technologies	
J201	Interdisciplinary studies	5.9%
J202	Parks and recreation	5.3%
J203	Philosophy and religious studies	
J204	Theology and religious vocations	
J205	Physical sciences	1.3%
J206	Science technologies	
J207	Psychology	4.3%
J208	Homeland Security, law enforcement, firefighting, and protective services	2.6%
J209	Public administration and social services	3.0%
J210	Social sciences	4.7%
J211	Construction trades	
J212	Mechanic and repair technologies	
J213	Precision production	
J214	Transportation and materials moving	
J215	Visual and performing arts	5.5%
J216	Health professions and related programs	17.5%
J217	Business/marketing	23.1%
J218	History	0.8%
J219	Other	3.7%
J220	Total should = 100%	
		100.0%

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma**.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.